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## 2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: KENEDY ISD

Campus Name: KARNES COUNTY ACADEMY Grade Span: 08 - 12

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data. Annual Dropout Rate not evaluated due to grade span, small numbers, or no data. SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disad
exas Assessment of Knowledge and	Skills (TA	KS) Progre	ss (Grades :	3-12)		
Analysis Groups Evaluated						
2006-07 Progress Measure		x				
# Tests Met Standard	521	*	*	*	*	*
# Tests Met Standard # Tests	691	*	*	*	*	*
	75%	*	*	*	*	*
% Met Standard		*	*	*	*	*
Student Group %	n/a	*	*	*	*	*
2005-06 Progress Measure						
# Tests Met Standard	526	*	*	*	*	*
# Tests	724	*	*	*	*	*
% Met Standard	73%	94%	*	92%	*	92%
Required Improvement						
Met Minimum Size Requirements	2					
Actual Change	. 2	*	*	*	*	*
Improvement Required	_	_	_	_	_	_
Met Required Improvement?	_	_	_	_	_	_
_	ment II (S	DAA II)(Gr	ades 3-10)			
tate-Developed Alternative Assess Analysis Groups Evaluated	ment II (S	DAA II)(Gr	ades 3-10)			
Analysis Groups Evaluated 2006-07 SDAA II Results	ment II (S	BDAA II)(Gr	ades 3-10)			
Analysis Groups Evaluated	ment II (S n/a	DAA II)(Gr	n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results		DAA II)(Gr		n/a n/a	n/a n/a	n/a n/a
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	EDAA II)(Gr - - -	n/a			
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a	-	n/a n/a	n/a	n/a	n/a
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results	n/a n/a n/a	-	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	<u>-</u>	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a n/a n/a		n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	- - - * *	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a	- - - * *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a ?	- - * *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement Met Minimum Size Requirements Actual Change	n/a n/a n/a n/a n/a n/a n/a n/a n/a	- - - * *	n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a ?	- - * *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.

<sup>&#</sup>x27; - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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## 2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: KENEDY ISD

Campus Name: KARNES COUNTY ACADEMY Grade Span: 08 - 12

Campus Number: 128902002 % At-Risk: 100

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data. Annual Dropout Rate not evaluated due to grade span, small numbers, or no data. SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disadv
ompletion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2006						
# Completers	57	13	0	11	*	9
# Non-completers	3	1	0	1	*	1
# in Class	60	14	0	12	2	10
Completion Rate	95.0%	92.9%	-	91.7%	*	90.09
Student Group %	n/a	100%	0%	86%	14%	71%
Class of 2005						
# Completers	41	7	0	6	*	4
# in Class	43	7	0	6	*	3
Completion Rate	95.3%	100.0%	_	100.0%	*	,
Required Improvement						
Met Minimum Size Requirement	ts?					
Actual Change	-0.3	-7.1	_	-8.3	*	,
Improvement Required	-		_	-	_	_
Met Required Improvement?						
Decreases in completion rates in		o significa	ant changes	in the dro	pout def:	inition
beginning with the 2005-06 scho	ooi year.					
	)					
nnual Dropout Rate (Grades 7-12	•					
nnual Dropout Rate (Grades 7-12  Analysis Groups Evaluated	•					
- ·	•					
Analysis Groups Evaluated	n/a	3	0	3	*	1
Analysis Groups Evaluated 2005-06		3 22	0 0	3 21	*	1 15
2005-06 # Dropouts	n/a		-	-		

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.

<sup>&#</sup>x27; - ' indicates that no data are available.

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